

## 2017-18 Pupil Premium Plan

Number of pupils and pupil premium grant (PPG) received	ı
Total number of pupils on roll	185
Total number of pupils eligible for PPG includes:	102
Amount of PPG received per pupil 'Ever 6 FSM' £1320	£135960
Amount of PPG received per pupil: Looked after children (£1900)	£0
Amount of PPG received per pupil: Service children	£0
Total amount of PPG received	£134,640
Total Proposed Spend	£138,828

## Main barriers to educational achievement faced by eligible pupils of the school

- Lack of access to books and learning resources
- Low starting point on entry to our school
- Speech and Language
- Poor attendance
- Social and Emotional Needs mental health, behaviour and well-being concerns
- Parental Engagement

## Measuring impact of PPG Spending 2017-18

Data from external assessments at the end of KS1 and KS2 at the end of this academic year will be used to measure the impact of the pupil premium spend for 2017/18 in closing the gap between disadvantaged children and their peers. Throughout the year, termly meetings with inclusion staff, constant dialogue with teachers and tracking means that pupil premium resources are allocated where and when they are required so to have maximum impact.











14/1	O'S TEV	1	40.00	and the	
Where	learr	ning s	an	aave	nture

Desired outcome	<u>Item/project</u>	Hours or FT equivalent	Cost	How will you ensure it is implemented well?	Staff Lead	Review Date
Close progress and attainment gap	Additional teacher to cover senior leadership team release	1.0	£39975	Ensure that there is consistency in teaching and learning throughout the school  Accelerate pupil progress points from the starting points of entry  6 x assessment points in the year  All intervention data is analysed to ensure the most cost effective program is put in place	AHT – SENCo and Assessment AHT – Head of Teaching and Learning	Each assessment point (half- termly)
nclusion eader 0.6 in class	Providing model lessons and opportunities to share good practice  Targeting PPG pupils	0.6	£31400	Accelerated pupil progress from starting points for cohorts and targeted pupils  Standards of attainment match or national averages including phonics	AHT – SENCo and Assessment	Each Assessment point (half- termly)



Where learning's an adventure

Where learning's an adventure		T		T		T
Closing the	Supporting Y6	3 days x 1 TA	£23400	Accelerated pupil progress	AHT – SENCo	Each
gap support –	pupils with HLTA	5 days x 1 TA	£20475	from starting points for	and Assessment	Assessment
Y2 & Y6	intensive group	Judys X I IA	2204/3	cohorts and targeted		point (half
	support to help			pupils. Standards of		termly)
	with their			attainment match or		
	reading, writing			exceed national averages,		
	and maths to			including phonics		
	close the gap			outcomes. Progress of PP		
				pupils to broadly match or		
				exceed that of other		
				pupils. All teaching to be		
				good or outstanding, with		
				substantial support		
				provided for teachers new		
				to the school in order to		
				secure the best possible		
				provision		
Catch up	Enable children	6 x	£2247	Develop comprehension	AHT – Head of	Pupil Progress
Reading	to develop a	volunteers x		and fluency skills	Teaching and	Meetings
	love of reading	2 hours		,	Learning	J - 1
6 x Beanstalk	as part of lifelong			All PP pupils make	9	
volunteers	learning			expected or exceeding		
				outcomes in reading		
Home School	Provide	2 x days	£12107	To reduce the frequency	HoS	Weekly 1:1
Liaison Officer	emotional and	,		of behaviour incidents		meetings with
	learning support					Home School
	to reduce			Increased participation of		Liaison Officer
				targeted pupils in lessons		
7.4	1	l .	1	I .	<u> </u>	











Where learning's an adventure

	barriers to learning			Nurture groups 5 hours a week		
	Develop links with families of pupils at risk of under achievement and low attendance					
Somalian Family Worker	Support PP pupils and their families. Develop communication between Somalin families and school	16 hours	£9224	Coffee morning participants increase  Parental engagement in events around the school	HoS	Ongoing







