

PE/Sports Funding 2016-2017

Objectives of Sport Fund Spending

Funding Priorities

During this academic school year 2016-17, the school will receive £8850 to improve the quality of sport and PE provision at Copenhagen. Our vision is to create a culture that encourages all children to be active and have positive attitudes towards physical activity and healthy lifestyles.

School will measure the impact of this funding and the progress of pupils will be highlighted. We believe high quality physical education and school sport will contribute to a range of outcomes for our children. Not only does it equip young people with physical literacy while supporting their physical development, movement skills and body confidence, but it also contributes to their physical, mental and social well-being. More specifically the funding has been /will be predominantly targeted in the following ways:

Strategic Priorities:

- To monitor and increase enjoyment of PE and sport for Copenhagen children through high quality provision
- To increase participation in extra-curricular sport clubs at the school and monitor the groups.
- To improve the quality of PE and sport clubs through CPD training.

At Copenhagen Primary School we already prioritise PE and sport in our budget to enhance children's participation and involvement in PE; however, this additional sum contributes a significant amount for our school which has enabled some fantastic new initiatives. These have included:

- Our specialist HLTA provides sports clubs to all year groups outside of curriculum time, across a wide range of sports including basketball, cricket, football, athletics, netball, hockey, rounders, table tennis, tag rugby and tennis.
- Children are identified to take part in competitive team competitions Islington and London e.g. Islington Football,
- Children in Year 4 have timetabled swimming lessons for part of the academic year.
- Continuing to utilising external specialists to provide activities beyond the standard PE curriculum. These include table tennis, tennis and Yoga teachers from local youth club.
- Providing on-going training for specialist HLTA from local borough lead to provide bespoke training to develop teaching and learning in PE.
- Specialist HLTA provides lunchtime sessions for identified Year 6 children to build social skills through sport.
- We fund our annual subscription to the Islington Sports SLA
- We continue to invest in resources across a wide range of existing sports.
- We continue to invest in new equipment and resources in order to introduce new sports to our children, including badminton, table tennis and handball.

To

This forms part of the School's Leadership & Management judgment.

This initiative is being led by the following personnel:

- Harsha Patel (Headteacher): Funding allocations
- Richard Smith (Leader of Learning for Physical Development)
- Silas Kidner (Physical Education Higher Level Teaching Assistant)
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| Copenhagen's Sport Grant 2016/17 | |
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| Total amount of Sport Grant expected | £8850 |
| Total Sport Grant Expenditure | £9159 |
| Difference | -£309 |

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| Distribution of Spending 2016/17 | | | |
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| PE leadership/ Training of staff | | | 1300 |
| Islington Sports SLA | | | 4080 |
| Sports Equipment | | | 79 |
| Sports coach (HLTA) | | | 2500 |
| Arsenal Double | | | 700 |
| Subsidised breakfast / after school clubs | | | 500 |
| TOTAL | | | £9159 |
| Area | Action | Success criteria | Evaluation |
| Competitive sports | PE leaders to facilitate a programme of competitive events across the year and provide PE support for teachers. To give children the opportunity to compete against children from other schools in a variety of borough wide competitions. | Observations of children in PE lessons. All teaching of PE is good or better. Assessment of pupils skills and development in P.E, begin to use assessment by teachers and children in P.E. lessons. | |
| CPD for lunchtime staff | To develop the lunchtime supervisors skills in activities that will improve pupils physical activity during lunchtimes | Lunchtimes are enjoyable for the pupils. Observations of lunchtime staff show that they are able to keep pupils active for sustained periods of time. | |
| PE equipment: balls, bean bags, quoits | To renew and modernise the PE equipment so that it is in line with the current whole school PE curriculum. | Increase pupil stamina, endurance and agility (assessment records) Increase hand-eye coordination (assessment records) Increase ability to throw and catch successfully (assessment records) | |
| Subsidised after school sports clubs for children | To allow pupils the opportunity to attend sporting clubs to broaden their experiences. | Increased engagement in after school sports. Increased self-esteem. Increased opportunities for the children to engage in a variety of sports. | |
| Additional lunchtime HLTA coach. | To enhance the provision at lunchtimes to encourage the children to take up a variety of sports. | Improvement in pupil behaviour and concentration in class in other areas of the curriculum, particularly in the afternoon. Improvement in pupil behaviour and concentration in class in other areas of the curriculum, particularly in the afternoon. Encouragement of pupil self-discipline, tolerance towards others, working as a team, taking responsibility, being able to persevere, making the correct choices and having a clear understanding of consequences when wrong choices are taken. | |
| Funding teachers, PE leaders and other staff to attend training. It offers the chance for pupils to learn numeracy and literacy | To ensure all teachers feel confident to teach the modules they will be required to cover each term. To develop all staff to feel confident to contribute to school sports through the | Increased after school clubs and participation in P.E. and sport - links with specialist organisations and teachers/support staff. More children at the Arsenal Double Club | |

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| materials using football-related resources and develops emotional resilience on and off the pitch. | curriculum and extra-curricular activities | Progress of these children in terms of numeracy and literacy development. | |
| Offer a range of extracurricular activities that promotes physical activity and is accessible to all. | Arsenal Double Club, taught by a coach provided by the Arsenal in the Community (KS2). Football competitions held with local schools. Inter-skills activities once a term. | Engage the least active children after – school activities. Promote importance of regular physical activity. Engage younger children so that physical activity is developed and sustained as they grow. | |
| Increase range of external competitive sports and pupil uptake, including the proportion of disadvantaged pupils representing school externally | Link up with football tournaments and local schools to play against them once a term. | Pupil recognised for their fair play and team work. Pupils have increased stamina | |
| Celebration of sport and PE; and developing culture of sport and PE | Develop ways of promoting sport culture and good behaviours in school (eg assembly); and of celebrating success; including communicating this success and culture to parents | Sports and PE culture at Copenhagen is clear and celebrated. | |

The effect of the sports premium On Pupils' PE and sport participation and attainment:

This year we should see the impact on children's participation and attainment due to the pupils' understanding of Physical Education not just being the sport they are learning that term. They are now developing their cognitive understanding of the skills they are learning and applying these to their activities. They are taking more ownership of their lessons and staff are expertly allowing them to problem solve and evaluate their learning. For example if there is a defender in the way, how will you get the ball to your team mate? The children are also improving their social and emotional skills during their PE lessons. We are seeking to ensure that every pupil at Copenhagen is able to achieve and be confident in their own abilities. We are encouraging competition during our lessons which is boosting team work and also teaching our children how to treat each other respectfully.

This year we have increased the number of children that are getting the opportunity to represent the school in sporting events around the county. We have achieved this by introducing a 'B' team for football and entering year 3/4 children into a football festival. We are also taking steps to encourage girls' football within the school with the aim to entering a girl's team into a league in the future. Copenhagen has also ensured that it is taking part in a range of sporting events arranged by the borough including: netball; cricket; rounders and athletics. This is providing an incentive for children to represent the school at a sport and making them feel like genuine athletes.

How will we make sure these improvements are sustainable

This year Copenhagen Primary School will be embedding a new PE scheme of work from the Islington Sports Partnership which we trailed last year. This has allowed the staff to ensure that their PE lessons are in line with the new curriculum and increased their confidence to deliver outstanding lessons. The staff have also been made aware of the new social and emotional side to Physical Education and are applying this along with the physical and cognitive aspects.

At Copenhagen we are supporting the new PE curriculum's aim to ensure that more children are active in their lives and offer a wide range of clubs from football to yoga. We are seeking to ensure that every child can find a physical activity or sport that they are interested in and offering them opportunities to try new sports in the hope that this will encourage them to be active outside of school. This has been achieved through events in school, such as the 'Try-athlon', and during their P.E lessons with sports such as hand ball and tag rugby being offered.

We are also ensuring that our staff are benefiting by allowing them opportunities to work alongside outstanding PE practitioners within the children's Physical Education lessons. LA specialist and school PE leader is coaching is helping Copenhagen to improve the skills and confidence of school staff to deliver high quality PE and sport sessions.