

PE/Sports Funding evaluation 2015-2016

Objectives of Sport Fund Spending

Funding Priorities

During this academic school year 2015-16, the school has received £8846 to improve the quality of sport and PE provision at Copenhagen. Our vision is to create a culture that encourages all children to be active and have positive attitudes towards physical activity and healthy lifestyles. School will measure the impact of this funding and the progress of pupils will be highlighted. We believe high quality physical education and school sport will contribute to a range of outcomes for our children. Not only does it equip young people with physical literacy while supporting their physical development, movement skills and body confidence, but it also contributes to their physical, mental and social well-being. More specifically the funding has been /will be predominantly targeted in the following ways:

Copenhagen's Sport Grant 2015/16			
Total amount of Sport Grant received		£8846	
Total Sport Grant Expenditure		£8960	
Difference		(£114.00)	
Distribution of Spending 2015/16			
PE leadership/ Training of staff		£1000.00	
Islington Sports SLA		£4000.00	
Sports Equipment		£1200.00	
Supply cover 6 days x 2 staff x £230per day		£2760.00	
TOTAL		£8960	
Planned Spending	Aim	Success criteria	Evaluation
Develop PE leadership: offered through the LA sports partnership.	PE leaders to facilitate a programme of competitive events across the year and provide PE support for teachers. To give children the opportunity to compete against children from other schools in a variety of borough wide competitions.	Observations of children in PE lessons. All teaching of PE is good or better. Assessment of pupils skills and development in P.E., begin to use assessment by teachers and children in P.E. lessons.	PE leaders have observed 4/10 classes. Scheduled to observe all classes during sports relief week. Assessments recorded on to 2 simple-photographs and

			<p>annotations</p> <ul style="list-style-type: none"> School working closely with LA: with subject knowledge of 2 NQTS to be leaders next year.
<p>Funding teachers, PE leaders and other staff to attend training</p>	<p>To ensure all teachers feel confident to teach the modules they will be required to cover each term. To develop all staff to feel confident to contribute to school sports through the curriculum and extra-curricular activities</p>	<p>Increased after school clubs and participation in P.E. and sport - links with specialist organisations and teachers/support staff</p>	<p>Drop ins for PE support are in place.</p> <p>School is hosting gymnastic and games courses.</p> <p>Fit for sports training attended.</p> <p>After school clubs – 3 football clubs running.</p>
<p>Resources and facilities: Ensure that the sports equipment is audited and matches the needs of the new curriculum.</p>	<p>PE equipment to be used to ensure that all lessons are kinaesthetic.</p>	<p>Equipment will be used more effectively – observations.</p>	<p>All equipment audited. All staff have been observed using the appropriate PE equipment.</p>
<p>To create an orienteering course within the school grounds</p>	<p>Having the course set up will allow us to use it flexibly not only in PE lessons but across the curriculum.</p>	<p>Pupil questionnaire feedback. Improved behaviour during break and lunchtimes.</p>	<p>Summer term</p>
<p>Releasing our PE subject leader to drive improvements including adapting our current PE provision and developing playground zone systems</p>	<p>To implement a Play leaders programme of study to ensure children improve their skills in fundamental movements in order to improve physically and academically. To</p>	<p>Improved behaviour during break and lunchtimes.</p>	<p>Summer term</p>

Where learning's an adventure

	widen participation by providing a greater range of activities for children to take part in at lunchtimes		
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