



Where learning's an adventure

Home School Agreement

	Name	Signature	Date
Prepared by:	Harsha Patel		9/11/15
Checked and Reviewed by:			
Approved by:	Name: Chair of Governing Body		
Document Title:	Policy – Home school Agreement		
Version Number:	1	Date of Next Review:	Nov 2016

Home School Agreement Policy

1. Introduction

The school is required by law to publish a Home-School Agreement and invite parents and carers of pupils of statutory school age at the school to sign a declaration supporting the agreement.

The Home-School Agreement is a statement explaining:

- ❑ The school's aims and values
- ❑ Its responsibilities towards pupils of compulsory school age
- ❑ The responsibilities of parents and carers
- ❑ What the school expects of pupils

2. Aims of the Home-School Agreement

Parents play a crucial role in helping their children to learn. Children will learn more when schools and parents work together. Parents can help more effectively if they know what the school is trying to achieve and how they can help. Relationships at Copenhagen between home and school are generally very good but this home-school agreement will help to develop the partnership further.

3. The Standard of Education at Copenhagen Primary School

We have high expectations for all our pupils and offer them a broad, balanced, relevant curriculum using a wide variety of teaching methods and materials. We take a full part in the national strategies for literacy and numeracy and the children work on these subjects daily. We follow the Special Needs Code of Practice, which ensures the needs of children experiencing learning difficulties are met.

We set school targets for achievement at the end of Key Stages 1 and 2 to help us constantly improve our standards.

4. The Aims of the School

At Copenhagen Primary School children come first and our priority is to deliver high quality teaching and learning whilst at the same time providing rich and truly enjoyable learning experiences for our community of children. Everything we do as a school is to ensure that the children can achieve the best they can. By providing a rich and exciting learning experience for our pupils we work in partnership with parents and carers to fulfil our school motto. EXCEL and EXPLORE.

Values of the school

Child friendly version:

A value is something that you think is important which helps you to make good choices.

	Year 1	Year 2
September	Positivity	Healthy Happiness
October	Equality	Tolerance
November	Resilience	Perseverance
December	Integrity	Honesty
January	Pride	Courage
February	Appreciation	Gratitude
March	Hope	Faith
April	Thoughtful	Compassionate
May	Forgiveness	Patience
June	Confidence	Self-belief
July	Co-operation	Sharing
August	Love	Respect

5. Regular and Punctual Attendance by Pupils

Parents are responsible in law for ensuring their children come to school each day and are on time. School times are:

School starts at 9:10 am and finishes at 3:30 pm.

Parents are responsible for notifying school if their child cannot attend. It is important that parents let school know if their child is going to be absent by 9:40am.

This can be done by phoning the school on **02078375597**. If parents are not able to phone, they should send a message via email office@copenhagen.islington.sch.uk. If a child does not arrive at school and parents do not let us know the reason, the school will endeavor to contact home after 9.40 am to find out why the child is away on the first day of absence.

If attendance problems do develop, the school expects parents to work actively with school staff and the access and engagement service to solve them.

If parents wish to take their child on holiday in school time they must get the permission of the Headteacher first. We do not encourage children to go away during term time since they can fall behind in their learning.

6. Promoting Good Discipline and Behaviour of Pupils

Promoting good behaviour in pupils is based on restorative practice, encouragement, support and praise and should be a partnership between home and school. Parents have a vital role, and parental influence is critical in shaping pupil attitudes and behaviour. Parents and teachers need to work together and help children to obey the school's behaviour charter.

For most of the time children are very well behaved, and the class teacher will be able to deal with any minor problems at the time and resolve it satisfactorily through restorative justice.

If for whatever reason your child is unable to keep to the behaviour charter, a number of things could happen, such as:

- Keeping the pupil in at playtime up to a time agreed with parents
- Withdrawal of privileges such as after school clubs
- Reporting the child to Assistant Headteachers , Deputy Head or Head.
- Working with the school's Assistant Headteacher (Inclusion) and other external agencies CAMHS, Behaviour team and Educational Psychologists.
- In serious cases whereby a child is excluded parents might be asked to keep the child at home for a period. The school will work with parents to support children's behaviour to minimise exclusions. Also, work will be sent home for the child.

7. Homework

We recognise that many of our children attend sessions outside school and are involved in many other activities or clubs outside of school – these are all valuable in the educational development of our children. However, we would like parents with their children to help on a daily basis, including weekends, with:

<p>Reception, for about 5 minutes per evening, talk to children about their day at school, and share their reading book with them.</p>

In Years 1 and 2, for about 10 minutes per evening, talk to children about their day at school, and listen to them read their reading book.

In Years 3 and 4, for about 20 minutes per evening, talk to children about their day, listen to them read and learn tables or spelling, and other work that might be sent home from time to time.

In Years 5 and 6, for about 30 minutes per evening, talk to them about their day, listen to them read, learn any tables or spellings, and do any other slightly longer assignments such as literacy, numeracy or topic work.

Please note that if you want to use your home language to help your child with their homework this is fine and can actually help your child understand the work.

8. Information Schools and Parents will give to one another

From school:

Your child will receive a written report about their progress in the summer term each year followed by an opportunity to discuss it at a parents evening. Other parents/carers meetings are held in the Autumn and Spring terms.

The school will suggest ways parents can help their children at home through termly targets. The school will also send home regular newsletters about what is happening in school and our community, special events and information about the educational standards being achieved.

From home:

We hope parents will let the school know about any issues which might affect the child's work or behaviour and we encourage parents to come to school to let us know. The child's class teacher will often be the first person to talk to, and there are, of course, Assistant Headteachers, Deputy Headteacher and support staff.

We would also be very interested to hear any ideas parents might have which would help school provide a better educational experience for the children or members of the community.

